

TEACHER LANGUAGE SURVEY (Pre-School - KN)

Student: _____ *Campus:* _____ *Date of Survey:* _____
Age: _____ *Grade:* _____ *Person Completing Form:* _____

<i>Compared to other students in your class, does this student</i>	<i>Usually</i>	<i>Rarely</i>
1. Use adjectives (function, size, color, shape, category, etc.)		
2. Name words associated with specific situations or nouns (salt and pepper, baseball and bat, bread and butter, garage and car)		
3. Identify items or words that go together (identify simple similarities of items in a category)		
4. Identify vocabulary at age level		
5. Label objects and pictures at age level		
6. Describe/tell the function of items		
7. Use phrases or sentences of appropriate length for age (compared to other students in your class)		
8. Understand and use basic concepts (color, shape, size, quantity)		
9. Understand and use place words (prepositions)		
10. Understand meaning of what is spoken		
11. Learn school vocabulary at rate of other students		
12. Initiate participation in classroom discussions		
13. Use eye gaze when communicating		
14. Respond appropriately and courteously to directions and questions		
15. Use verbal and nonverbal communication in effective ways		
16. Comprehend facial expressions and body language		
17. Ask for help when needed		
18. Stay on subject when talking		
19. Clarify spoken message when listener does not understand		
20. Listen attentively to stories and other texts read aloud		
21. Connect experiences and ideas with those of others through speaking or listening		
22. Make contributions to discussion in small and large group discussions		
23. Retell important events in activity or story		
24. Respond when spoken to or called upon		
25. Respond to simple directions and questions		
26. Use correct verb tenses (regular forms, present progressive, past tense, future)		
27. Use question forms correctly		
28. Answer questions with correct grammar		
29. Use negation correctly		

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<i>Compared to other students in your class, does this student</i>	<i>Usually</i>	<i>Rarely</i>
30. Indicate possession (his, mine, the boy's)		
31. Use regular plural forms (babies, cars, toys)		
32. Put words in correct order when speaking		
Total:		

Additional Comments: _____
